

**V. ΕΝΔΕΙΚΤΙΚΗ ΒΙΒΛΙΟΓΡΑΦΙΑ  
ΓΙΑ ΤΟΝ ΚΑΘΗΓΗΤΗ ΤΗΣ ΑΓΓΛΙΚΗΣ ΓΛΩΣΣΑΣ  
ΣΧΕΤΙΚΑ ΜΕ ΤΗΝ ΑΞΙΟΛΟΓΗΣΗ**

- Adoniou M.**, *Twelve Ways to assess*, ELT News, January 1998 (Part A), February 1998 (Part B).
- Alderson, J.C. and B. North (eds)**). *Language Testing in the 1990s*. Phoenix ELT/Prentice Hall MacMillan, 1991.
- Alderson, J.C. and Beretta**, *Evaluating Second Language Education*, Cambridge: Cambridge University Press, 1992.
- Alderson, J.C., C.M. Clapham and D.Wall**, *Language Test Construction and Evaluation*. Cambridge: Cambridge University Press, 1995.
- Allen, J.P.B. and A. Davies (eds)**, *Testing and Experimental Methods*. The Edinburgh Course in Applied Linguistics. Vol. 4. Oxford University Press, 1977.
- Bachman.L.F.**, *Fundamental Considerations in Language Testing*. Oxford: Oxford University Press, 1990
- Bachman L.F.and A.S. Palmer**, *Language Testing in Practice*, Oxford Applied Linguistics, O.U.P., 1996.
- Biggs, S. A.**, *Secondary Perspectives: Portfolios Illuminate the Path for Dynamic, Interactive Readers*. Journal of Reading, 33, 644-647, 1990.
- Black, L. et al**, *New Directions in Porfolio Assessment*, Heinemann, Portsmouth, NH, 1994.
- Brown, J.B.**, *Testing in Language Programs*. Phoenix ELT/Prentice Hall Macmillan, 1995.
- Brown, J.B.** (ed), *New Ways of Classroom Assessment*, USA: TESOL,1998.
- Brumfit C. J. and K. Johnson** (eds), *The Communicative Approach to Language Teaching*, OUP. 5th edition, 1985.
- Cohen, A.D.**, *Assessing Language Ability in the Classroom*. Boston: Heinle and Heinle,1994.

- Davies, A**, *Principles of Language Testing*. Oxford: Basil Blackwell, 1990.
- Cotton Julie**, *The Theory of Assessment: an Introduction*, Kogan Page, 1995.
- Diamantidou A.**, *Profile of a Greek, Secondary School Learner of English. Ten Commandments for Teachers. Αξιολόγηση μαθητών Γυμνασίου*, Aspects, March 1995.
- Diamantidou A.**, *Εφαρμογή επιπέδων στη διδασκαλία της Αγγλικής*, Aspects, December 1996.
- Farr, R. en B. Tone**, *Portfolio and Portfolio Assessment*, New York, Harcourt Brace, 1994.
- Fried-Booth L. Diana** «*Project Work*», O.U.P. 8th impression, 1997
- Genese, F. and J.A. Upshur**, *Classroom based Evaluation in Second Language Education* (ed) Jack Richards, CUP, 1996.
- Gipps C. and Murphy P.** *A Fair Test? Assessment, achievement and equity*. Assessing Assessment, (Series editor: Harry Torrance, University of Sussex, O.U.P, 1994.
- Gottlieb, M.**, *Nurturing Student Learning through Portfolios*. TESOL Journal 5, 12-16, 1995.
- Gray John, Wilcox Brian**, *Good School, bad School: Evaluating Performance and Encouraging Improvement*, Buckingham-Philadelphia, Open University, 1995.
- Haines Simon**, *Project for the EFL Classroom*, Nelson 1989.
- Harris, M and P McCann**, *Assessment*, Heinemann, 1994.
- Harrison, A.** *A language testing handbook*. Essential Language Teaching Series. Phoenix ELT, 1983.
- Heaton B.**, *Classroom Testing*, Longman, 1990.
- Heaton, J.B.** *Writing English Language Tests*. New Edition. Longman Handbook for Language Teachers, 1990.
- Herman, J.**, *What Research Tells us about Good Assessment*. Educational Leadership, 49, 74-78, 1992.

- Hill, C. and K. Parry (eds)**, *From Testing to Assessment: English as an International Language*, Longman, 1995.
- Hughes, A.** *Testing for Language Teachers*. Cambridge: Cambridge University Press, 1989.
- Jesus A. Bastidas A.** *The Teaching Portfolio: Tool to Become a Reflective Teacher*, Forum, Vol. 34, No 3-4, July/ October 1996.
- Kakkou A.** *In what ways does assessment influence the quality of learning*, ELT News, December 1998.
- Kunnan, A.J.** *Studies in Language Testing 2*. Cambridge: Cambridge University Press, 1996.
- Krijgsman Arjan, Ludmila Khomenko, Jan Mulder**, *Personality Type and Portfolio Workbook*, Council of Europe, European Centre for Modern Languages, Teacher Training in the Context of Learner Autonomy, Graz, 17-21 June, 1997.
- Lado, R.** *Language Testing: the Construction and Use of Foreign Language Tests: A Teacher's Book*. New York: McGraw Hill, 1961.
- Linn R., Gronlund N.**, *Measurement and Assessment in Teaching*, Prentice Hall Inc., 7th edition, 1995.
- Maclin Alice**, *Reference Guide to English: A Handbook of English as a Second Language*, U.S.I.A. 1994.
- Madsen, H.S.** *Techniques in Testing*, Oxford University Press, 1983.
- Manolopoulou-Sergi E. & C. Tsagari**, *Placement Tests in Junior High Schools: An Experience in West Attic Schools*», Aspects 47, 1997.
- Nattal D.** (ed), *Assessing Educational Achievement*, the Falmer Press, 1986.
- Oller, J.W.Jr.** *Language Tests at School*. London, Longman, 1979.
- O' Malley, J.M. & L.V. Pierce**, *Authentic Assessment for English Language Learners: Practical Approach for Teachers*. Addison-Wesley Publishing Company, 1996.
- Oxford, R.**, *Language Learning Strategies: What Every Teacher Should Know*, Boston, Massachusetts, USA, Heinle & Heinle, 1990.

- Rea -Dickins P.& Germaine K.**, *Evaluation*, O.U.P, 1992.
- Read, (ed)**, *Directions in Language Testing*. Regional Language Centre: Singapore University Press,1981.
- Richards, J.C. (ed)**, *Classroom-based Evaluation in Second Language Education*, Cambridge University Press, 1996.
- Spolsky, B.** *Measured Words*. Oxford University Press,1995.
- Stansfield, C.W. (ed)**, *Technology and Language Testing*. TESOL.,1986.
- Teacher Development**, *Making the Right Moves*, edited by Thomas Kral, U.S.I.A. 1994.
- Underhill N.** *Testing Spoken Language*, A Handbook of Oral Testing Techniques, Cambridge, CUP, 1987.
- Weir, C.** *Understanding and Developing English Language Tests*. New York: Prentice Hall,1993.
- Weir, C.** *Communicative Language Testing*. Prentice Hall International English Language Teaching,1990.
- Weir, C. and Roberts**, *Evaluation in ELT*. Oxford: Basil Blackwell, 1994.
- Wenden, A. & Rubin, J.**, *Learner Strategies in Language Learning*, London, Prentice-Hall, 1987.
- Wenden, A.**, *Learner Strategies for Learner Autonomy*, London, Prentice Hall, 1991.
- Widdowson, H.G.** *Teaching Language as Communication*. O.U.P, 4th impression, 1983.
- Wolf Alison**, *Competence-based assessment*, Buckingham-Philadelphia, Open University, 1995.
- Wood R.** *Assessment and Testing: A survey of Research*, Cambridge, Cambridge University Press, 1991.